Govt. V.Y.T. PG Autonomous College, Durg Students Feedback Questionnaire on Curricular Aspects Session:

Please score the following on a scale by checking the appropriate response

Scale: 1. Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree

| S.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|----------|
| 1 | Relevance of Curriculum: The content is adequate and career oriented | | | | | |
| 2 | Coverage of Course: The course includes fundamental and applied aspect | | | | | |
| 3 | Value addition: The curriculum incorporates environmental, moral and social values | | | | | |
| 4 | Skill development: The curriculum is supported with practical/Field work/Project work/other activities | | | | | |
| 5 | Delivery of content: The course is covered effectively and efficiently | | | | | |
| 6 | Availability of resources: The resources for learning are adequate and easily available | | | | | |
| 7 | Availability of programme: There is ample choice of subject combination or availability of electives. | | | | | |
| 8 | Overall academic atmosphere: The overall academic atmosphere is excellent | | | | | |
| | Suggestion for further improvement | 1 | | 1 | 1 | <u> </u> |

| Name of student | | |
|-----------------|------|--|
| | | |
| Class | | |

Govt. V.Y.T. PG Autonomous College, Durg Teacher's Feedback Questionnaire on Curricular Aspects Session:

Please score the following on a scale by checking the appropriate response.

S Scale: 1. Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree

| S.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum Revision & Relevance: Curriculum is revised and modified based on the trends and Local, Regional, National and Global requirements. | | | | | |
| 2 | Autonomy in Curriculum Designing: Sufficient time and autonomy for framing and revision of syllabus are available. | | | | | |
| 3 | Clarity of course objectives & outcome: The Curriculum is based on learning outcome and units are in alliance with Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) | | | | | |
| 4 | Linkage to employability/entrepreneurship/skill development level of curriculum & incorporation of values: The content incorporates coverage of theoretical and practical aspects with employability and skill development. | | | | | |
| 5 | Inclusion of different levels and Methods: The syllabus includes different levels of learning based on Blooms taxonomy and the course contents are delivered through various teaching-learning methodology. | | | | | |
| 6 | Integration of Value and Life Skills: Curriculum incorporates social, moral, gender, environmental, Ethical values and other life skills. | | | | | |
| 7 | Academic flexibility: Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics. | | | | | |
| 8 | Availability teaching resources: Necessary suggested references/books are enlisted in the syllabus for further reading | | | | | |
| 9 | Co-Curricular and Extra Curricular Activities: Curriculum is supplemented with activities focussed on overall personality development | | | | | |
| 10 | Inclusion of Stakeholders: Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development | | | | | |

| Name and Signature of Teacher _ | |
|---------------------------------|----------|
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| Dena | artment: |

Govt. V.Y.T. PG Autonomous College, Durg Alumni Feedback Questionnaire on Curricular Aspects Session:

Please score the following on a scale by checking the appropriate response

Scale: 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree

| S.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Relevance of Curriculum: The Curriculum was relevant and career oriented | | | | | |
| 2 | Coverage of Course: The contents are adequate and sequenced appropriately | | | | | |
| 3 | Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities | | | | | |
| 4 | Value Addition: The curriculum visualises moral, social, ethical and environmental values | | | | | |
| 5 | Skill development: The curriculum fosters development of various life skills and entrepreneurship | | | | | |
| 6 | Delivery of content: The course content is delivered effectively using various teaching methodology | | | | | |
| 7 | Availability of resources: The resources for learning are adequate and easily available | | | | | |
| 8 | Availability of programme: There is ample choice of subject combination or availability of electives. | | | | | |
| 9 | Overall academic atmosphere: the overall academic atmosphere is conducive and supports higher learning. | | | | | |
| 10 | Any suggestions to be incorporated for improvement of curriculum in next session | | | | | |

| lame of Alumni | | |
|----------------|------|------|
| | | |
| Class | | |



Govt. V.Y.T. PG Autonomous College, Durg (Chhattisgarh) INDIA

(Erstwhile: Govt. Arts& Science College, Durg)

Dear Employer,

Govt. VYT PG Autonomous college, Durg Government Vishwanath Yadav Tamaskar Post-Graduate Autonomous College, Durg is a leading higher education institution in Chhattisgarh. It is affiliated to Hemchand Yadav University, Durg. The college was accredited with grade 'A +' by NAAC in the third cycle, and has been recognized by UGC as 'College with Potential for Excellence' (CPE), receiving the grant under IIIrd Phase of the scheme.

The college has 21 teaching departments offering UG and PG programs in Science, Arts and Commerce streams leading to B.A., B.Sc., B.Com., BCA, BLib & ISc. Degrees M.A., M.Sc., M.Com., PGDCA, M.Lib. & I.Sc. degrees. Some skill based self-finance courses are also being offered providing ample choice for selecting new subject combinations as Biochemistry, Computer science, Biotechnology, Electronics, Microbiology, Industrial chemistry etc. The institution has 16 research centres for PhD program in Physics, Chemistry, Mathematics, Botany, Zoology, Geology, Microbiology, Biotechnology, Hindi, English, Economics, Geography Political Science, Sociology, History, Commerce departments. The science departments have research collaborations with national and international institutes of high repute providing project- based learning and internship work experience to the students along with their regular studies. Many of the departments render paid as well as free consultancy services for sharing their knowledge resources for the benefit of institutions and society. A number of value-added courses and certificate courses have been introduced to enhance values and augment skills. Various co-curricular and extracurricular activities are regularly organized throughout the year to groom overall personality of students. The college has more than 100 regular faculty members with strong, committed and dedicated teaching ability, many of them have PhD as highest degree and they are actively engaged in research work.

Many graduates from our institution are working in government as well as private teaching organizations, research labs, Industries, and multi-speciality diagnostic centres. We would deeply appreciate if you can spare some of your valuable time to fill up this feedback form. It will help us to improve and provide you better employees in future. With reference to current recruitment needs, we understand that the students should be trained in such a way that they can focus on current technology advancement and the requirements in the industries and other organizations. They should have more communicative and have good attitude with exploring capability.

Please fill and score the attached format on a scale for the appropriate response and give your valuable suggestions for further improvement.

Govt. V.Y.T. PG Autonomous College, Durg Employers Feedback Questionnaire on Curricular Aspects

| Name and | Address of Company/ Insti | itution | | | |
|-----------|-----------------------------|-------------|------------|----------|-------------------|
| Name of I | Responsible Authority and I | Designation | | | |
| Email add | ress and Mobile number | | | | |
| Scale: | 1. Strongly Disagree | 2. Disagree | 3. Neutral | 4. Agree | 5. Strongly Agree |

| S.No. | Particulars | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Relevance of Curriculum: The Curriculum has relevance to local, national needs global needs. | | | | | |
| 2 | Fostering of leadership: The curriculum is employable and fosters leadership qualities and initiative instinct teamwork in students. | | | | | |
| 3 | Applied Aspect: The curriculum is incorporated with hands on training and industrial visit to meet the industrial/ organizational/ other professional demands. | | | | | |
| 4 | Inclusion of Skill: The curriculum looks after development of various soft skills and reflect a scope for computer literacy. | | | | | |
| 5 | Inclination to adopt: The course content helps learn and adopt to new methods and technology with ease. | | | | | |
| 6 | Suggestions to be incorporated if any: | | | | | |

| Signature | |
|-----------|--|
| Simulate | |